
Orientation to the NCED, Nevada's UCEDD

MODULE III

Presented to the CAC June 8, 2011

Introductions

- Name
- Part of state you are from
- Experience with disability



Parent?

Self-Advocate?

Provider?

Topics of Presentation

1. Orientation to the NCED, Nevada's UCEDD
2. Themes of the DD Act
3. Core Functions
4. Areas of Emphasis
5. The 5-Year Plan
6. Communication with the CAC

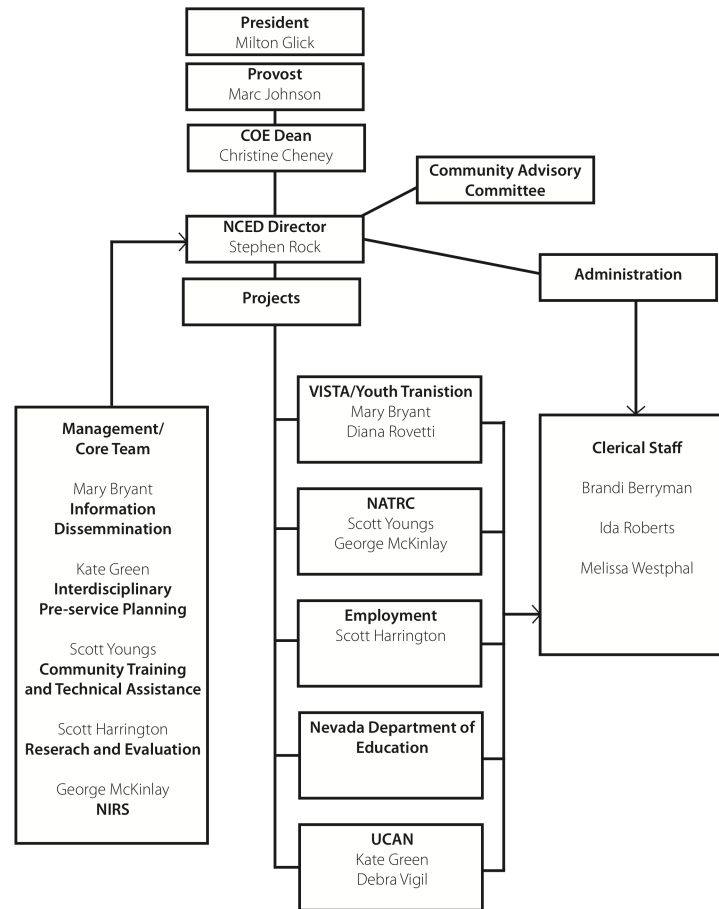
1. Orientation to the NCED, Nevada's UCEDD

UCEDD Organizational Structure

- The name of Nevada's University Center for Excellence in Developmental Disabilities (UCEDD) is the Nevada Center for Excellence in Disabilities (NCED)
- The NCED is located in the College of Education at UNR.
- Steve Rock is the Director of the NCED.
- The NCED became a UCEDD in 1993.

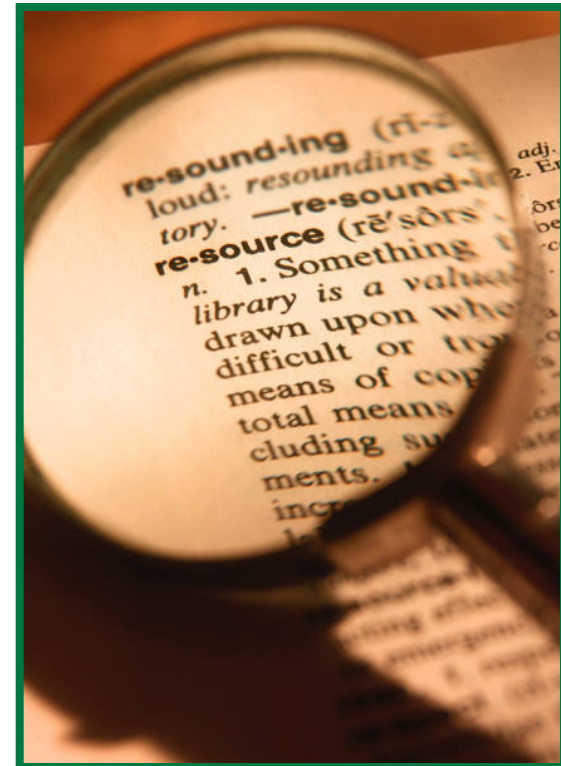


Nevada Center for Excellence in Disabilities Organization Chart



Resources

- The NCED gets its core funding from the Administration on Developmental Disabilities
- The NCED is required to leverage funds from other organizations. To do this, the NCED writes grants and has contracts.



2. Themes of the DD Act

Themes

The DD Act Programs all share 3 major themes:

- Advocacy
- Capacity Building
- Systemic Change

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- *Advocacy*: active support for a program, initiative, or change
 - *Capacity Building*: strengthening local, state, regional, and national communities
 - *Systemic Change*: modifying entire programs, policies, services, and/or funding streams

3. Core Functions

What are the Core Functions?

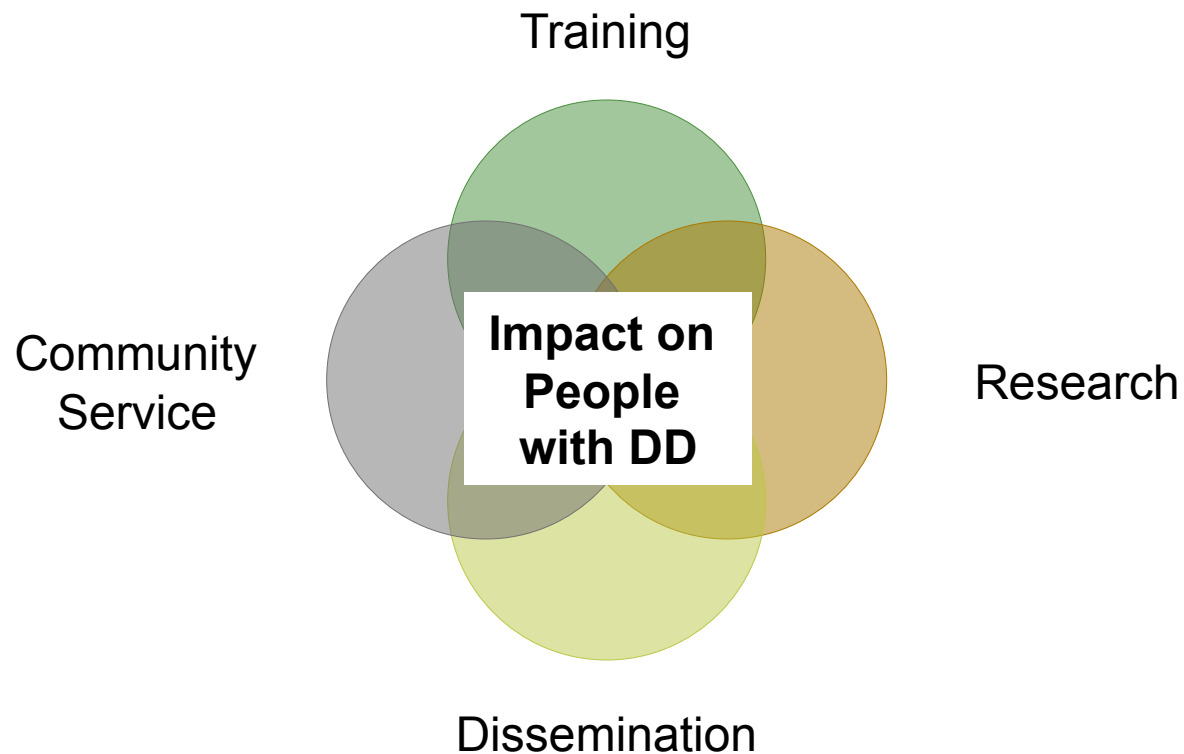
The DD Act requires UCEDDs to carry out four core functions



What are the Core Functions?

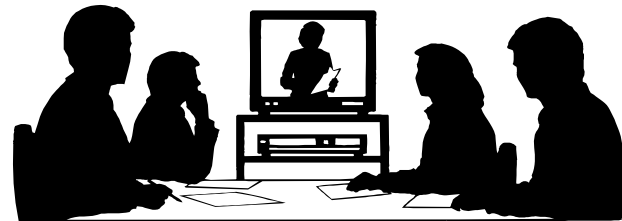
- Conducting Interdisciplinary *Training*
- Promoting Exemplary *Community Service Programs*
 - Technical Assistance
 - Training
 - Direct and Other Services
- Conducting *Research*
- *Dissemination Activities*

The Core Functions are the building blocks of the UCEDD



Training

- What is Interdisciplinary Training?
- Examples of the NCED's interdisciplinary training: PBS parent & school-wide training, DSNNN's First Call training



Community Services

- What are community services?
- Examples of how the NCED promotes exemplary community service programs:
 - Technical Assistance: Think College
 - Training: PBS, Youth Transition Project
 - Service: NATRC, Writers' Groups



Community Services

- What are the different kinds of communities the NCED works with?
- A good example of how one NCED project impacted a community is the People First project.



Research

- What is research and evaluation?
- Examples of how the NCED conducts research or evaluation:
 - NEIS Family Survey
 - Employment Summit
 - PAR (pending IRB approval)



Information Dissemination

- What is information dissemination?
- Examples of how the NCED disseminates information:
 - NCED website: www.nced.info
 - Nevada Access
 - Published project reports



4. Areas of Emphasis

What are the Areas of Emphasis?

- The DD Act establishes eight areas of emphasis for ADD programs
- The DD Act requires UCEDDs to address at least one area of emphasis



What are the Areas of Emphasis?

- ❑ Employment
- ❑ Education and Early Intervention
- ❑ Child Care
- ❑ Health
- ❑ Housing
- ❑ Transportation
- ❑ Recreation
- ❑ Quality Assurance
- ❑ Other (for emerging issues)

What areas is the NCED working in?

- Employment
- Education
- Quality Assurance
- Health
- Other (for emerging issues)

5. The 5-Year Plan

What is a 5-year plan for a UCEDD?

- The UCEDD's plan to address certain needs and goals over a 5 year period
- The UCEDD applies to ADD for core funding every 5 years
- The core funding application to ADD has to include a 5-year plan

What is a 5-Year Plan for a UCEDD?

- The DD Act requires that the 5-year plan must:
 - Identify goals for the UCEDD
 - Be developed in collaboration with the CAC
 - Be consistent with and compliment the goals of the DD Council and P&A
 - Be reviewed each year and revised as needed

Developing a 5-year plan

- The CAC is involved in developing the goals
- The NCED engages community stakeholders, DD network partners, state agencies and the university to help them set goals for a better future for people with disabilities in their state

- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5



Our UCEDD's 5-Year Plan

- What are the goals for our UCEDD?
- The CAC provides input during the in development of the goals for the 5-year plan and each year when the Continuation Grant is submitted.
- We are about to start Year 4 of the 5-year plan.
- Review Updated Goals & Objectives

How would you as CAC members like to be involved in developing the next 5 year plan?



6. Communication with the CAC

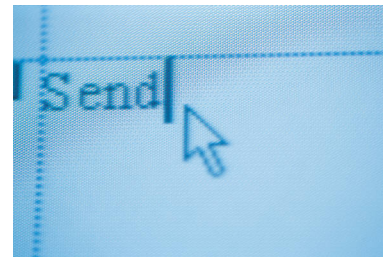
Working with the CAC

- The NCED's CAC has been around for several years. In 2009, the CAC was re-invented with new members and new responsibilities
- The NCED depends on the CAC for feedback on goals & objectives, how we are doing, and spreading the word to your communities

Support for the CAC

- What resources does the NCED provide to the CAC to help it fulfill its functions?
 - Mary Bryant and Melissa Westphal are the liaisons between the NCED and the CAC.
 - Support is provided to members so they can attend and participate in meetings. Let us know if you need something else.
 - The NCED provides access to COCA (Council on Community Advocacy) for their expertise. Santa & Tiffany are members of COCA.
 - CAC co-chairs go to the annual AUCD Conference & COCA meetings in Washington, DC.
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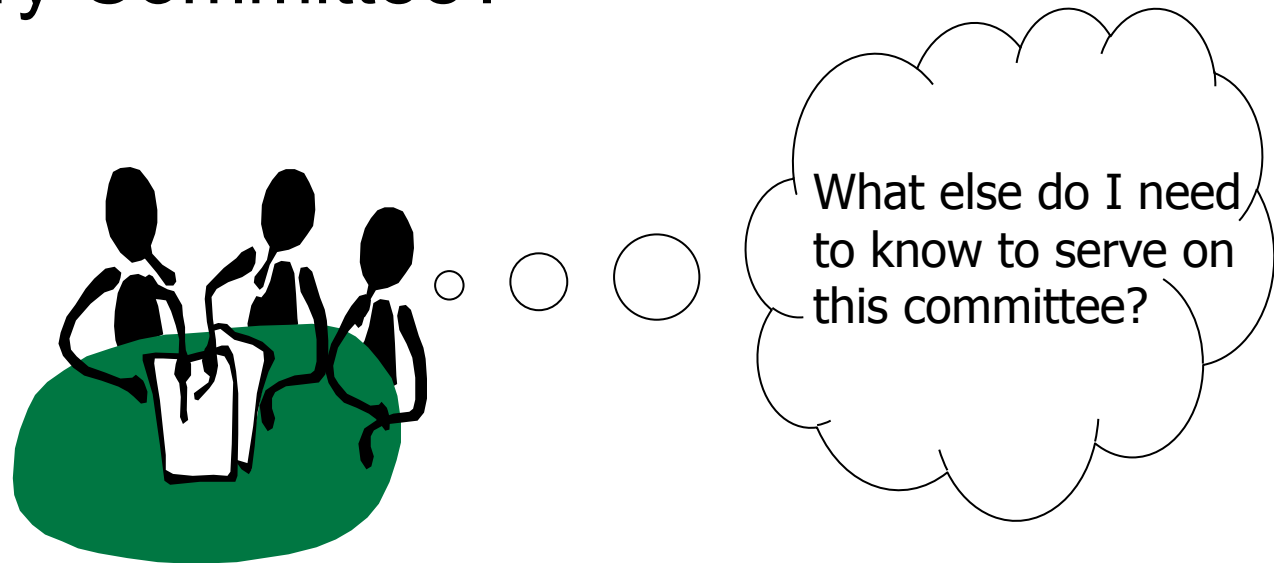
How does the UCEDD share information with the CAC?



Questions for CAC from UCEDD

Director:

- What kind of information do you need?
- What supports do you need to serve on our Advisory Committee?



Questions

